

Referendum Finance Advisory Committee

November 5, 2013

SCHOOL DISTRICT OF



FORT • ATKINSON

Agenda

- Welcome
- Overview/Process
 - Review of Charge/Tasks
 - Audience Comments
 - Volunteers for the Following:
 - Facilitate Finance Advisory Committee (FAC) Deliberation & Recommendation(s) Selection
 - Attend Community Advisory Committee (CAC)
 - Represent FAC at CAC Meetings
- Follow Up Information from Last Meeting
- Presentation of Additional Scenarios
- BREAK
- Select Volunteers
- Discussion, Deliberation & Determination of Recommendation(s)

Finance Advisory Committee Charge

CHARGE: Make recommendation(s) to the Community Advisory Committee regarding a referendum structure in the best fiscal interest for the School District of Fort Atkinson and the larger community.

TASK(s):

- Become familiar with the financial status of the District
- Consider referendum options presented by Administration
- Consider any additional referendum options developed by the Finance Advisory Committee
- Finalize referendum recommendation(s) to be forwarded to the Community Advisory Committee
- Select member representation to become part of the Community Advisory Committee

Audience Comments

- Write Comments on Note Card
- Give to President Chady
- President Chady can answer directly or share with FAC if he determines it would add to the conversation/discussion

FAC/CAC Volunteers

- Need One, Prefer Two
- Facilitate Finance Advisory Committee (FAC) Deliberation & Recommendation(s) Selection
- Attend Community Advisory Committee (CAC)
 - November 7 @ 6pm
 - November 14 @ 6pm
 - November 25 @ 6pm
- Represent FAC at CAC Meetings

Follow Up Information

[Open Enrollment]

- Since 2001-02 SDFA continues to receive more students enrolling IN than OUT
- 2013-14: Unusual year for open enrollment
 - Less new applicants, yet more followed through
 - Disproportional jump in number of students opting out (28 additional this school year)
 - 11 formerly open enrolled students moved to Fort Atkinson
 - Never attended, but moved here/stayed in their previous school (12)
 - Home-based instruction/virtual option (8)
 - Attended daycare outside of our District (3)
 - Near parent employment (2)
 - Sibling attended out of District but moved into FA (1)
 - Homeless and moved in with family out of District (1)
 - Wanted child to start in district where family planned to move (1)
- Most families were contacted and asked to consider SDFA or JEDI

[Costs Due to Increased Needs]

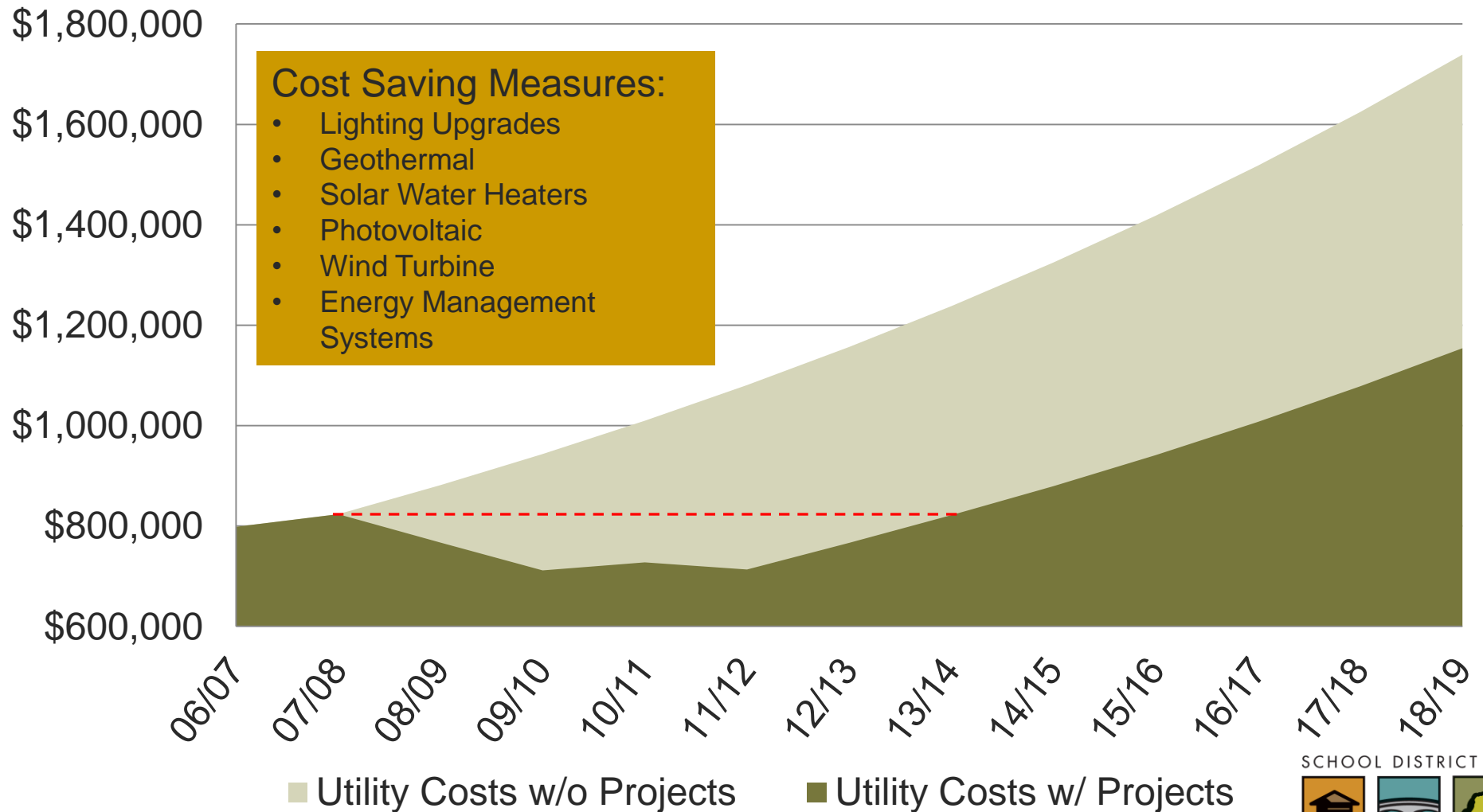
Due to increased student needs, the following have not been fulfilled due to budget constraints:

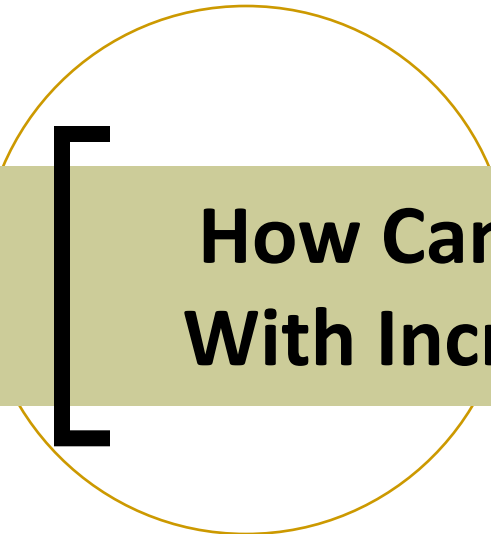
- Speech and Language Services
- School Nursing Services
- Certified Occupational Therapist Services
- Special Education Teacher

Purchased Services & Supplies Savings Efforts

- Custodial Supplies RFP – Annually
- Maintenance Proposals – Gathered on Project Basis
- Financial/HR Software RFP – Fall, 2008
- Driver's Education RFP – Spring, 2010
- Audit Services RFP – Spring, 2012
- Classroom & Office Supplies RFP – Spring, 2012
- Business Insurance RFP – Spring, 2013

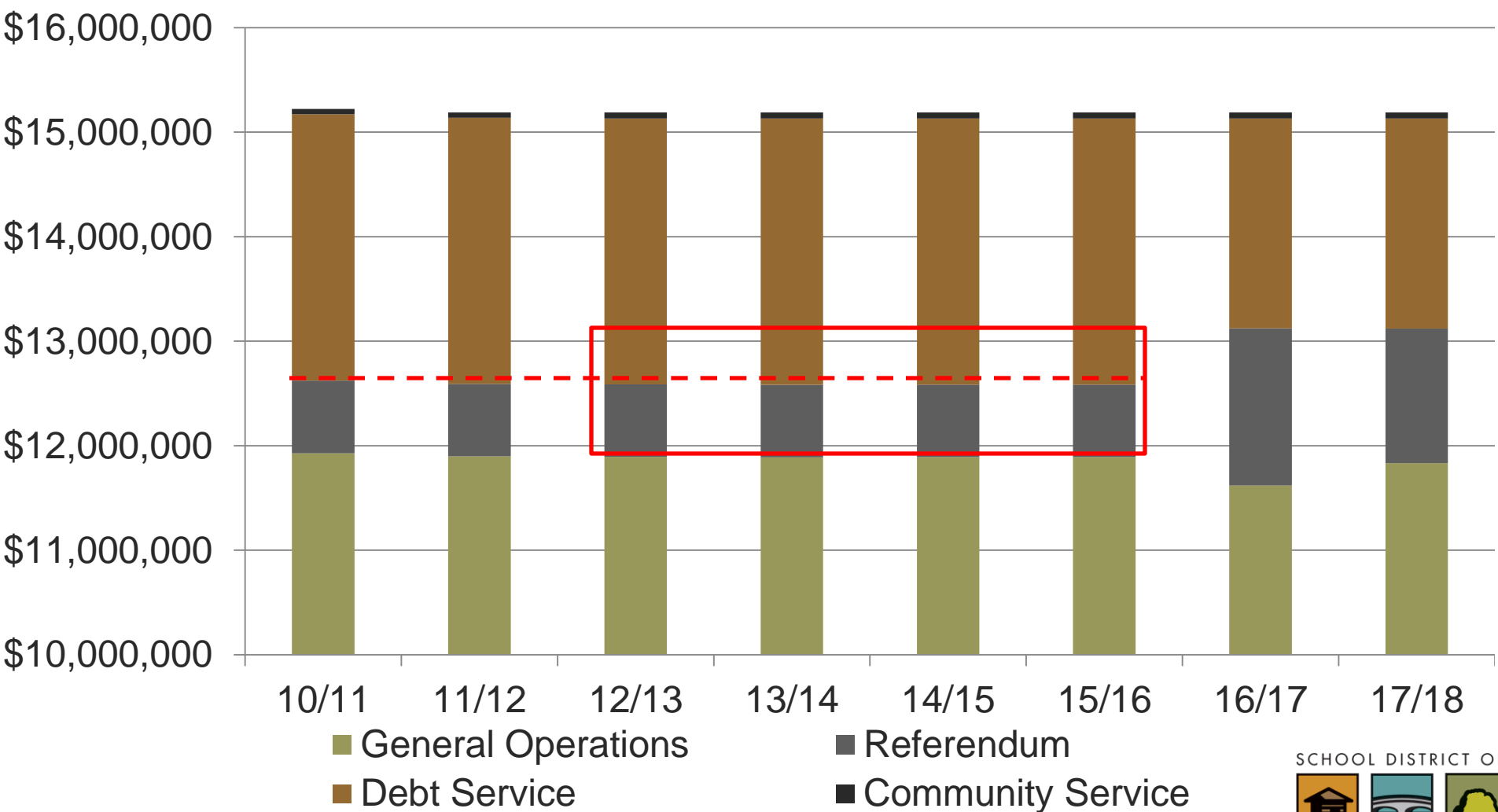
Total Utility Costs



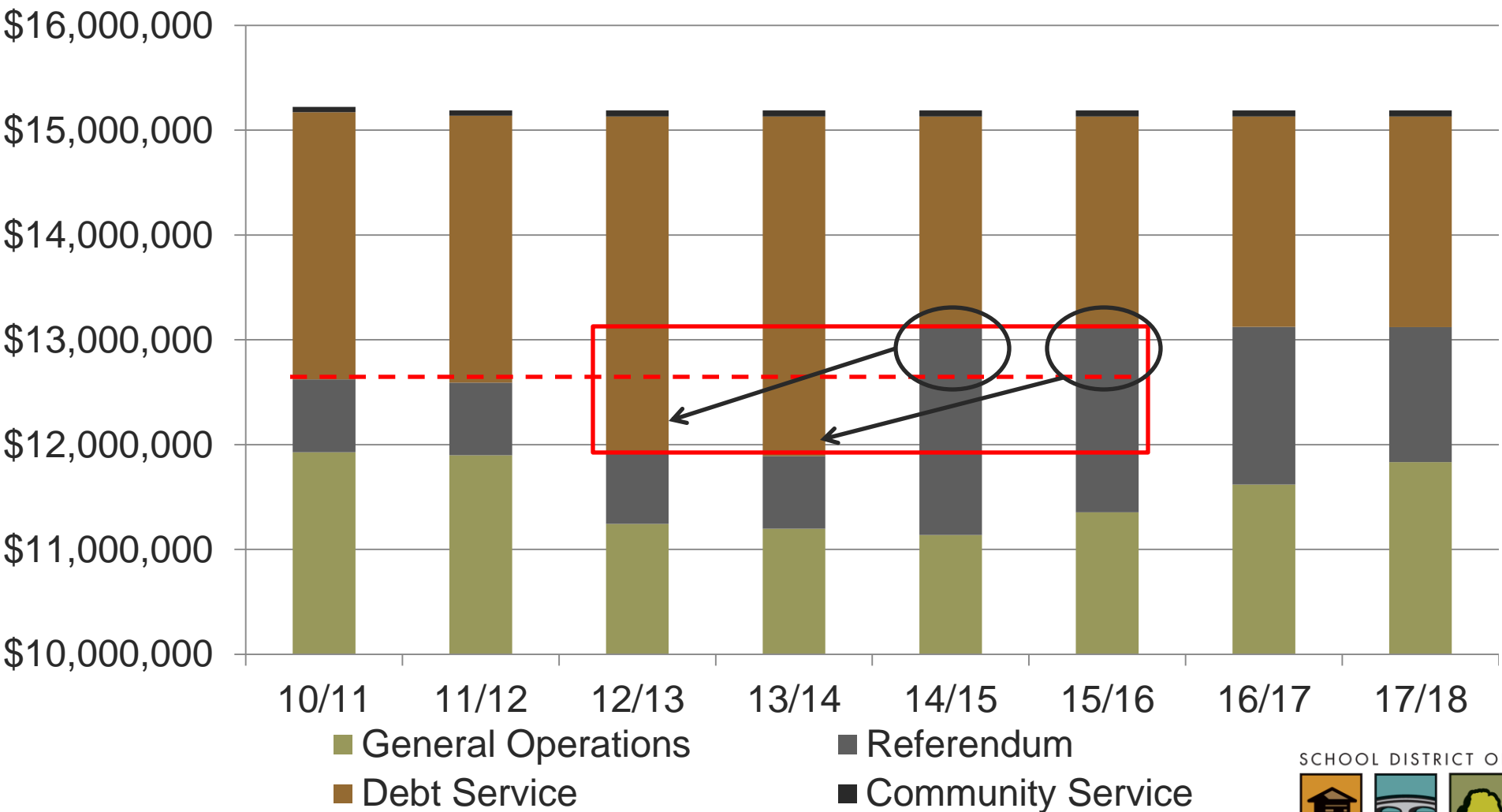


How Can The Tax Levy Stay the Same With Increased Referendum Amount?

Tax Levy Explanation

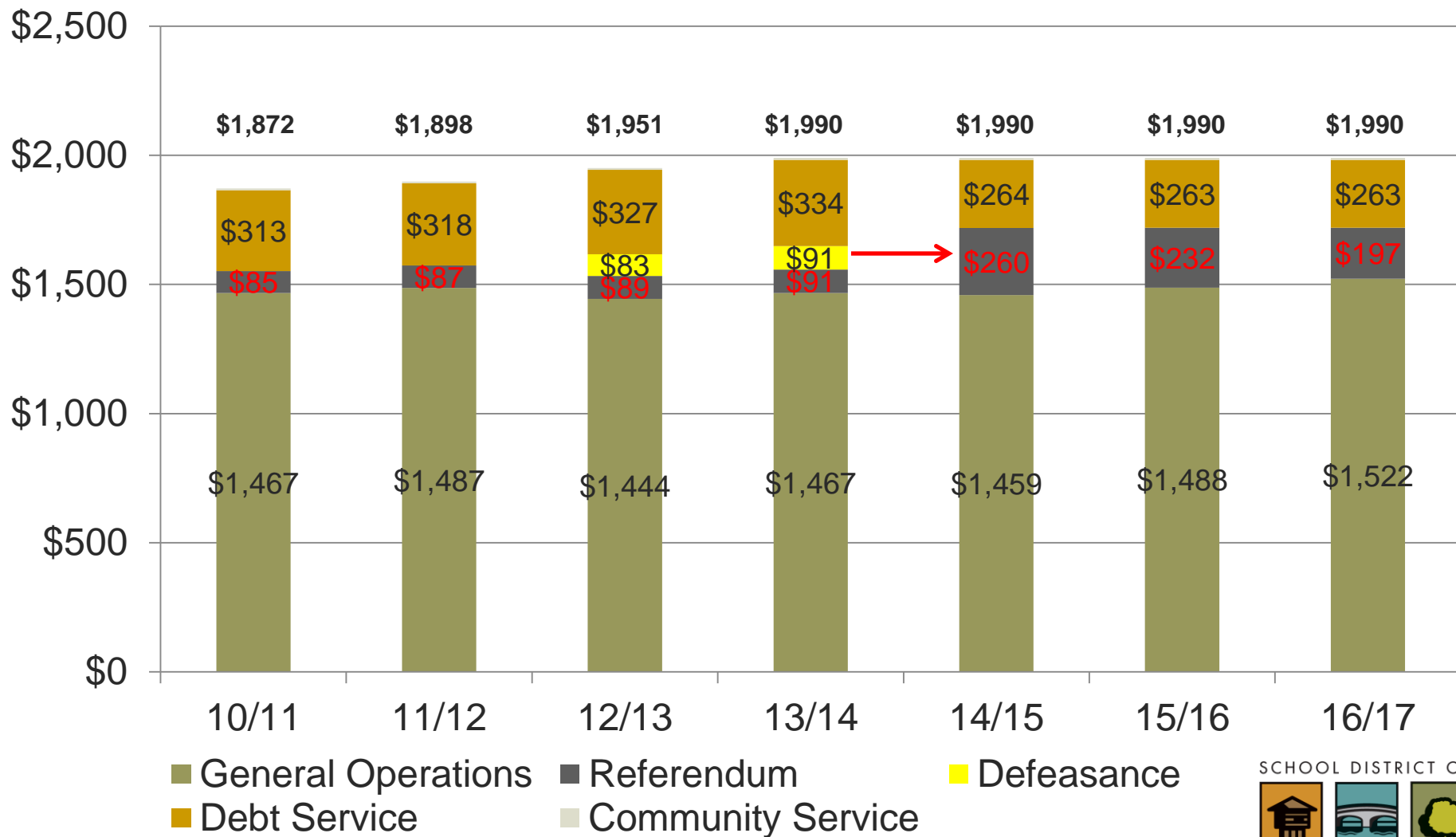


Tax Levy Explanation

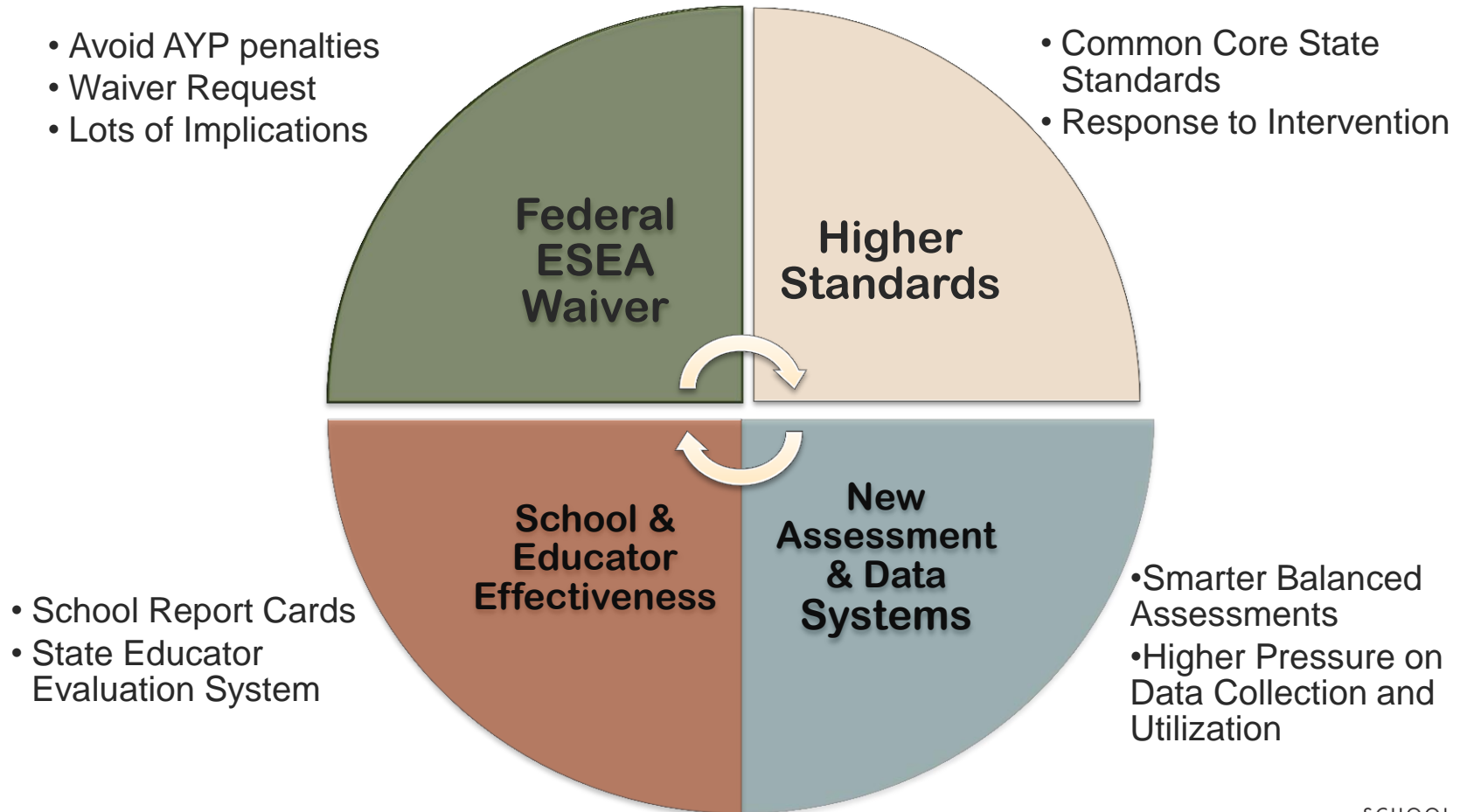


Tax Levy Explanation

\$175,000 Home (Equalized Value)



State of Wisconsin “Agenda 2017”



Mandate Costs & Implications

- Common Core - \$750,000 Non-Recurring (Will Reallocate)
- RTI & SLD - \$546,000 Recurring (Need)
- Smarter Balanced Assessment - \$180,000 Non-Recurring (Will Reallocate)
- Data Systems & School Report Cards - \$50,000 Recurring (Need)
- Educator Effectiveness - \$150,000 Recurring (Need)

Total Additional Recurring Need = \$746,000

[Reduction Threshold]


Possible Cost Reductions without Program Elimination:

- \$100,000 - \$750,000
- Higher the Amount = Less Quality Opportunities & Services
- Impacts Noted on Handout
- General Areas: Increasing Class Size, Attritions, Restructuring Buildings or Programs, Hiring Practices, Employee Benefit Reduction

Any Further Reductions Would Result in Reducing Entire Programs

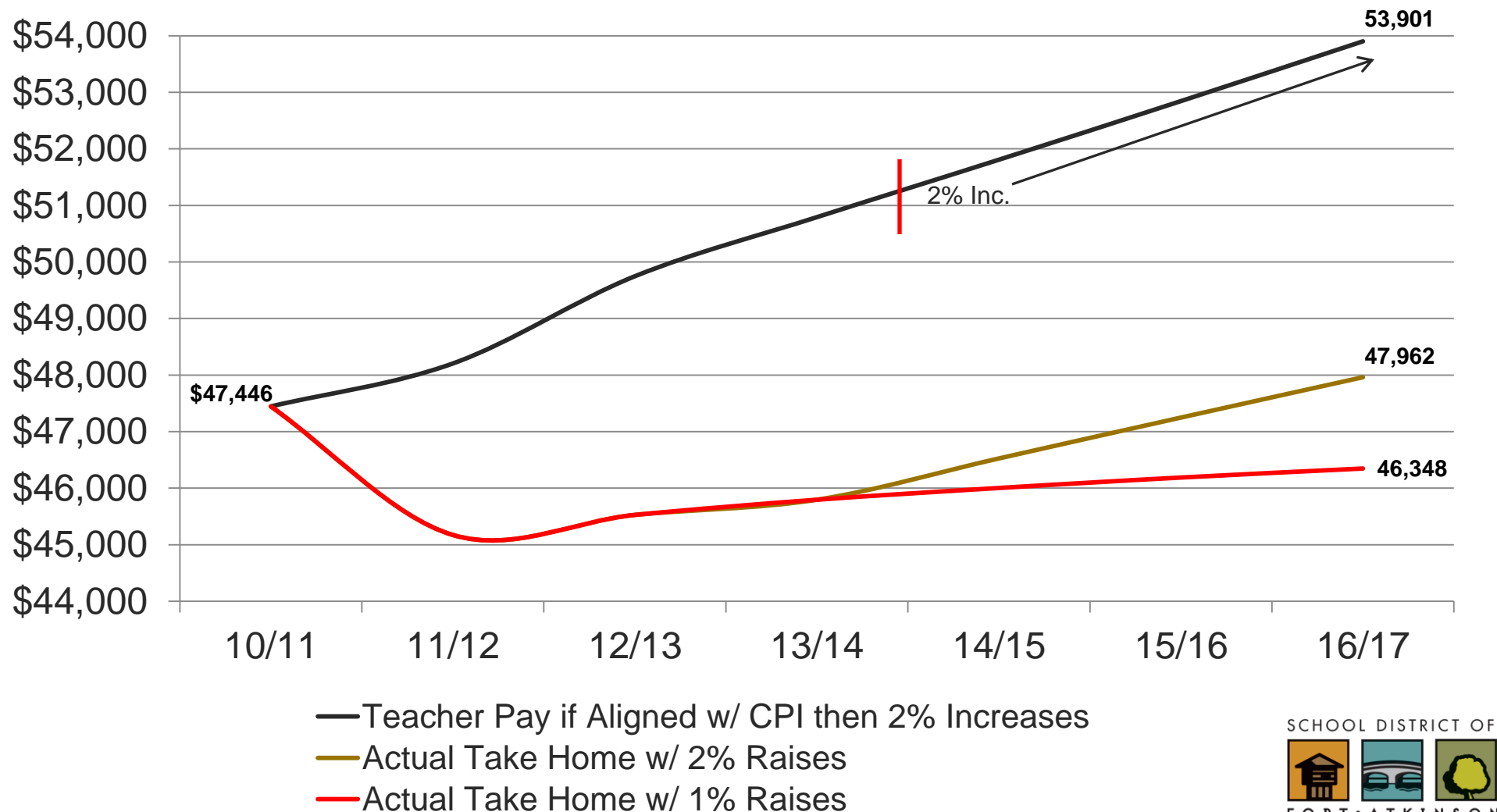


Additional Scenarios



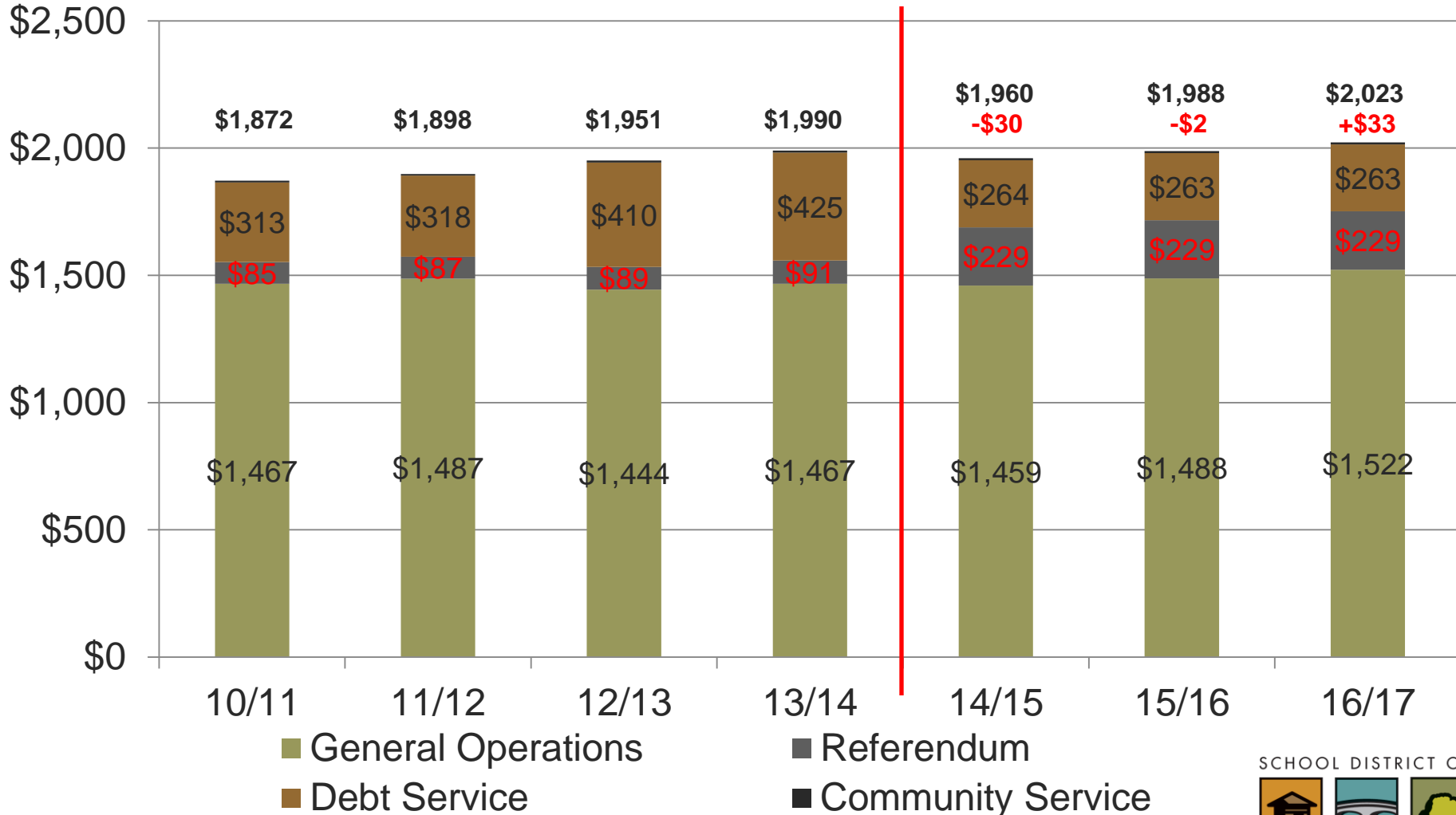
Take Home Pay Impact

(Masters Degree + 9 Years Experience)



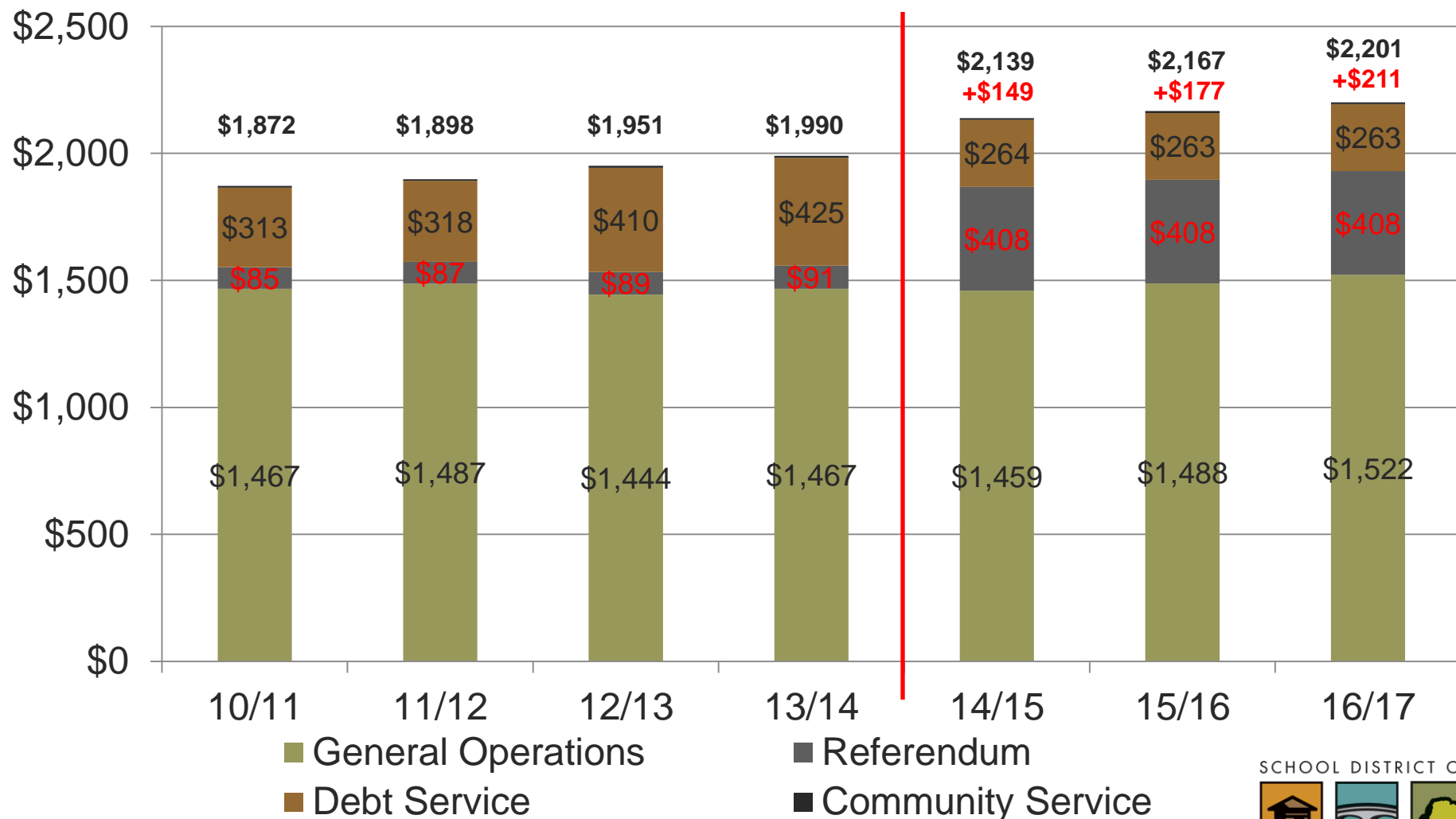
Option 4 (\$1,751,347)

\$175,000 Home (Equalized Value)



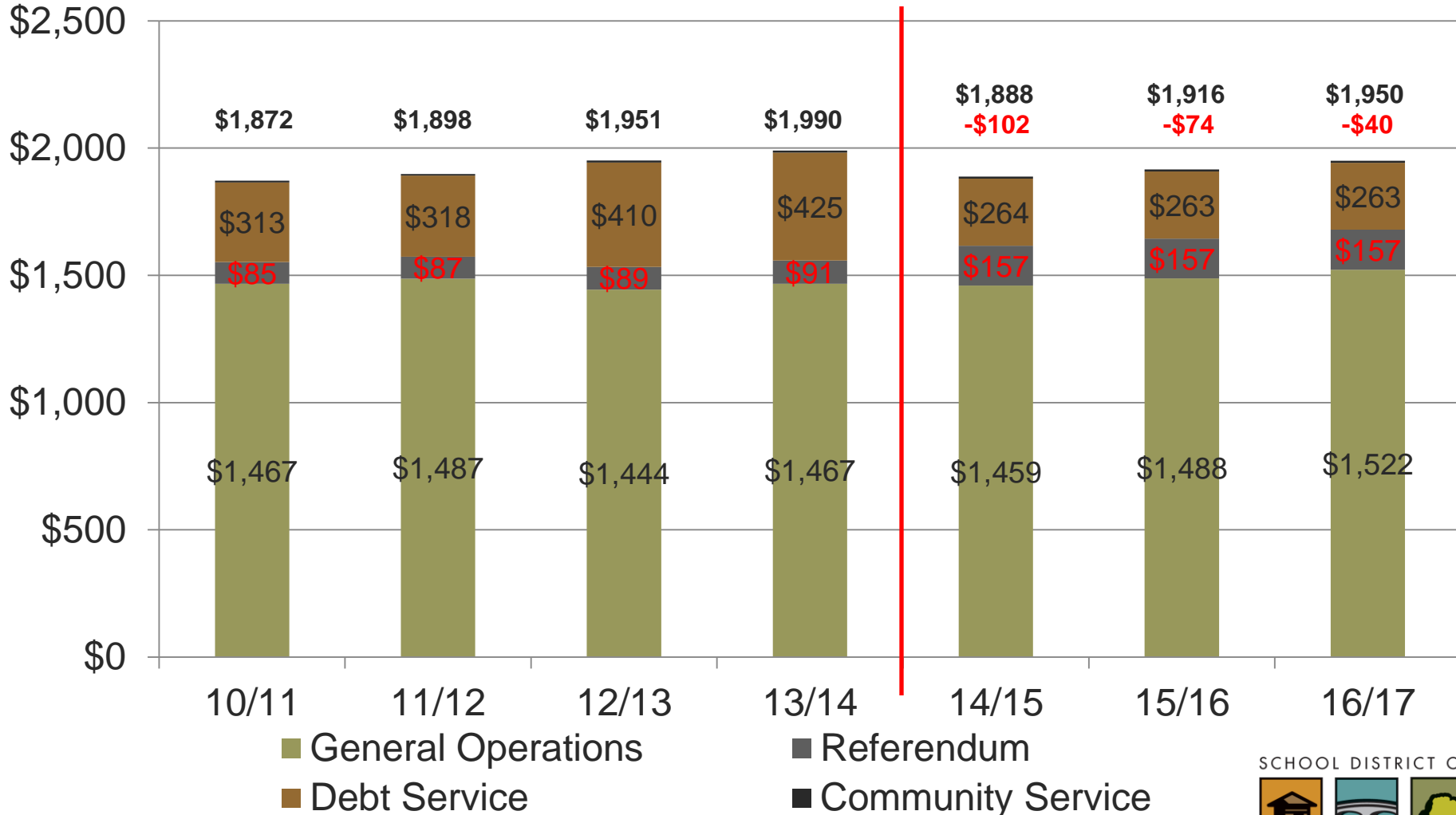
Option 6 (\$3,117,220)

\$175,000 Home (Equalized Value)



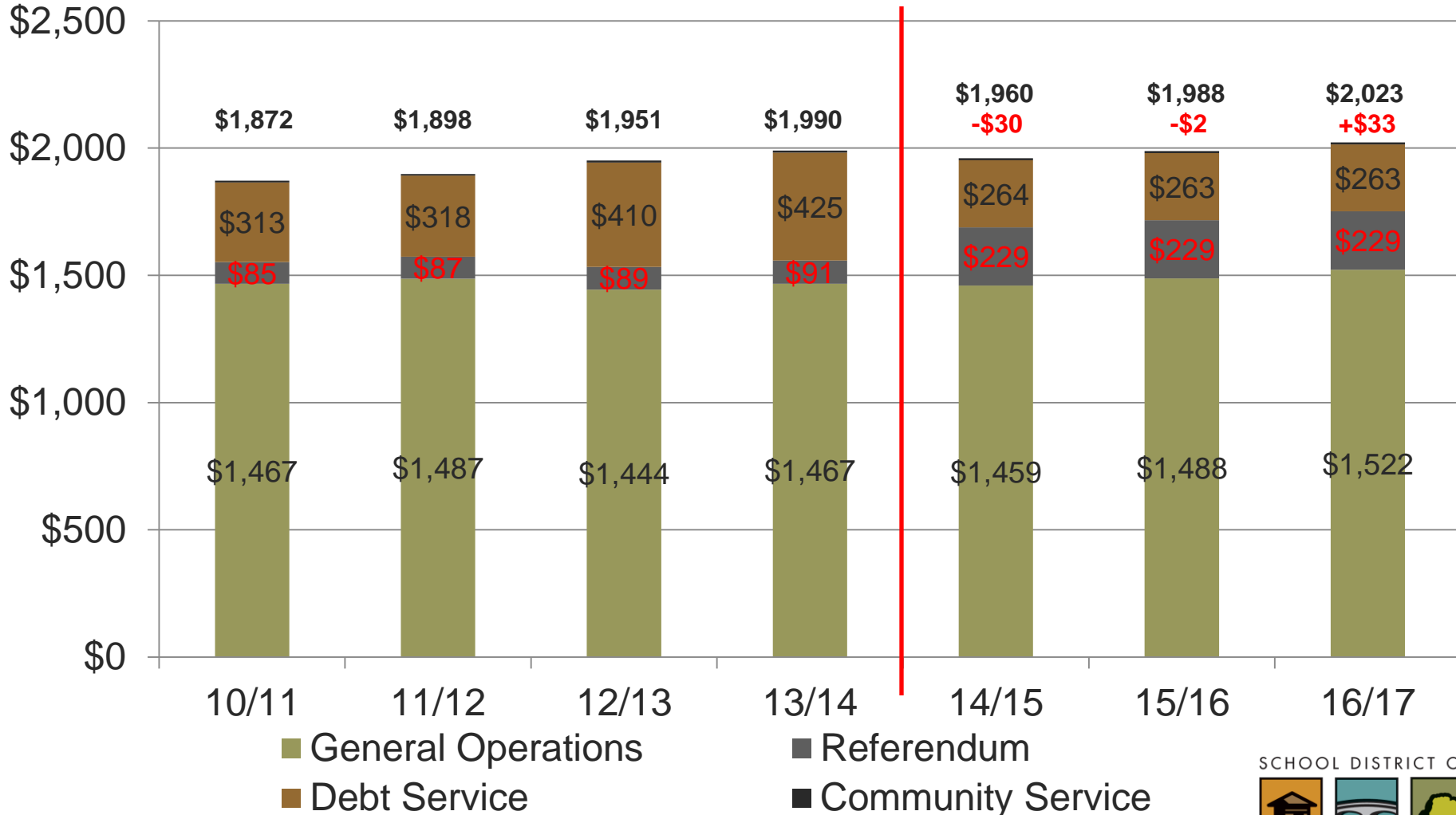
Option 7 (\$1,200,000)

\$175,000 Home (Equalized Value)



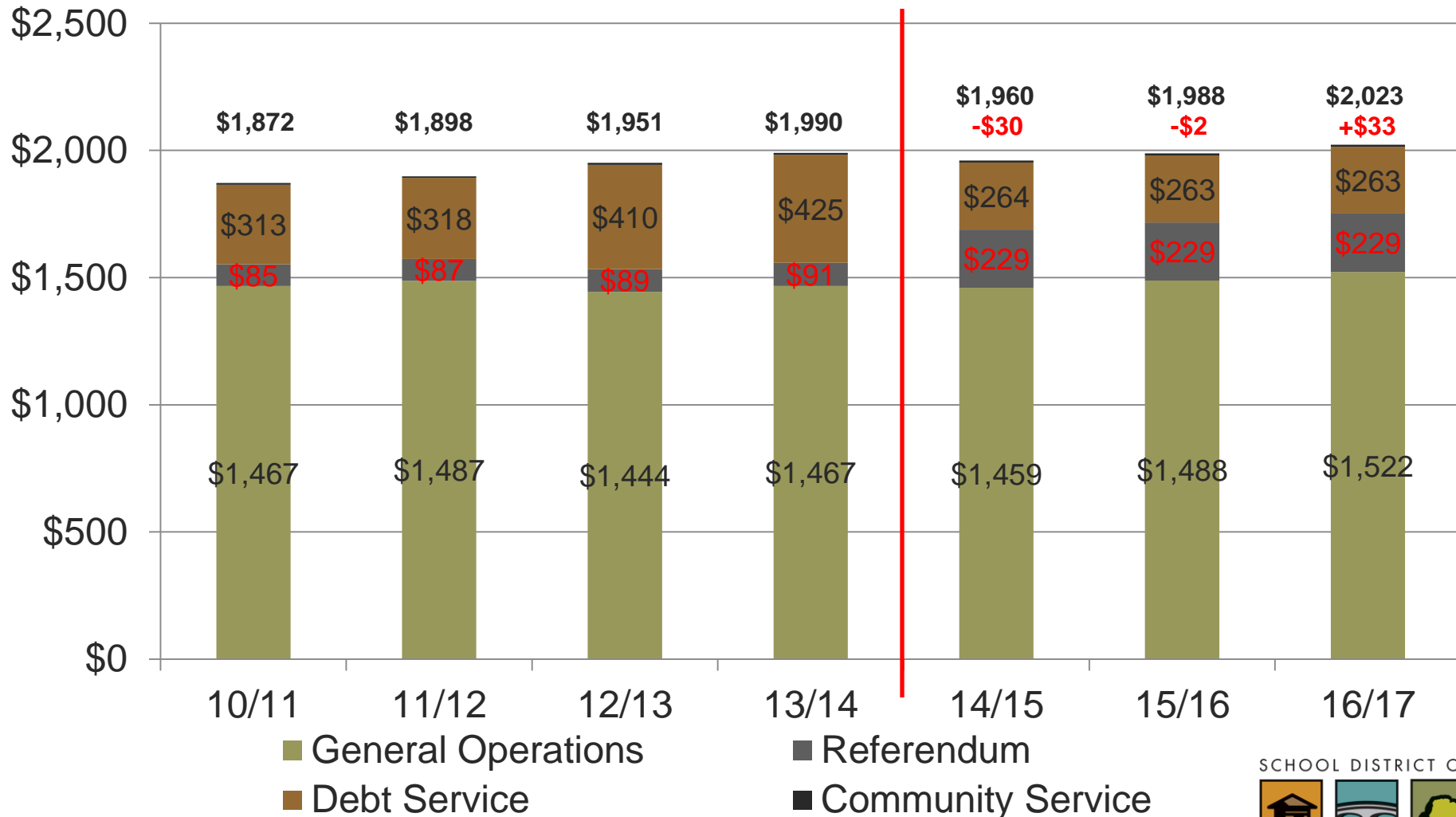
Option 8 (\$1,751,347)

\$175,000 Home (Equalized Value)



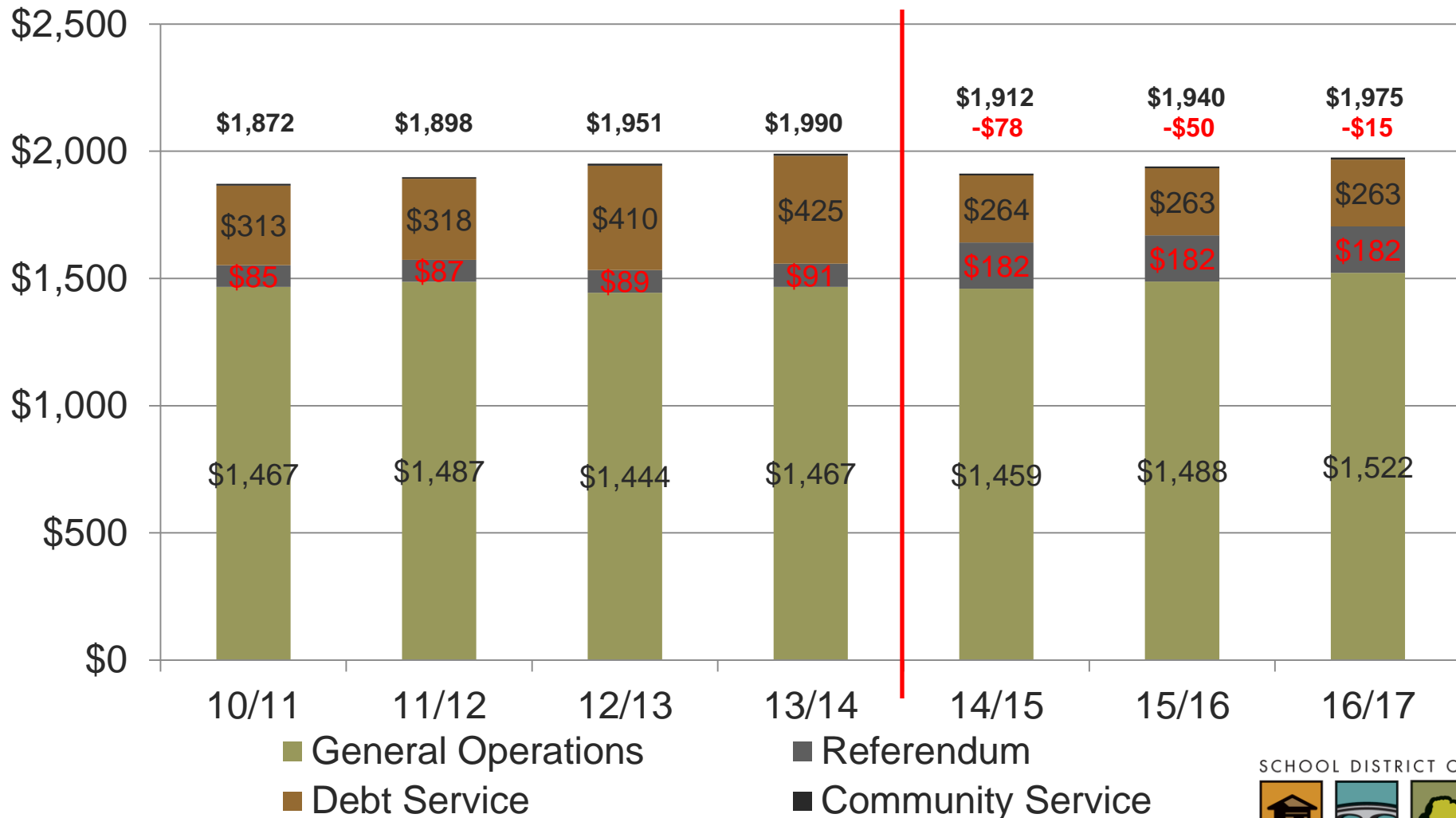
Options 9 (\$1,751,347)

\$175,000 Home (Equalized Value)



Option 10 (\$1,388,000)

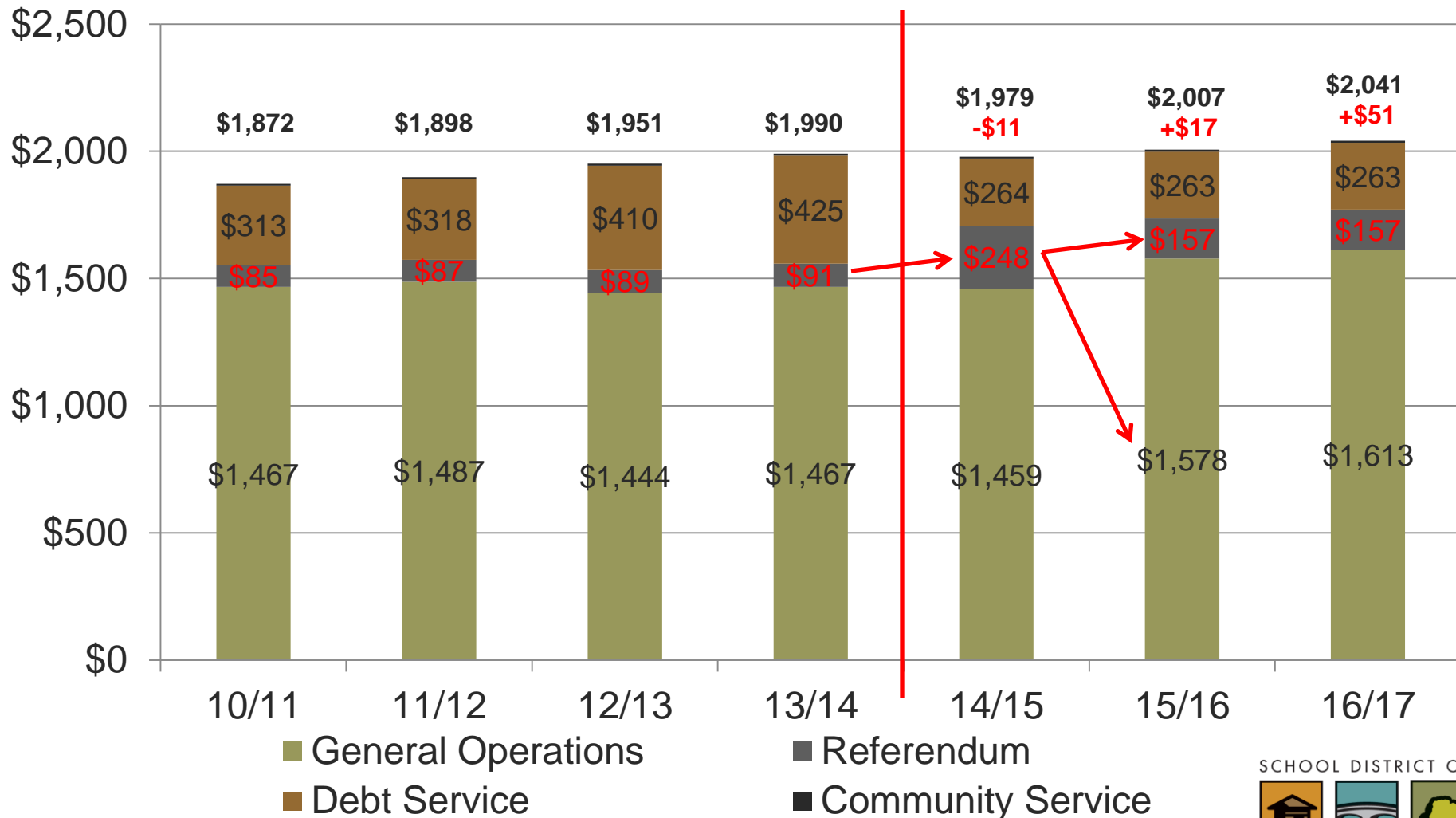
\$175,000 Home (Equalized Value)



Option 12

(\$694,000 Recurring & \$1,200,000 for 3 Years)

\$175,000 Home (Equalized Value)



A decorative graphic consisting of a thin gold circle on the left side. A horizontal bar, divided into a gold left half and a light gray right half, passes through the center of the circle. The word "BREAK" is centered on the gold portion of the bar.

BREAK

FAC Volunteers

- Must Have One, Prefer Two
- Facilitate Finance Advisory Committee (FAC) Deliberation & Recommendation(s) Selection
- Attend Community Advisory Committee (CAC)
 - November 7 @ 6pm
 - November 14 @ 6pm
 - November 25 @ 6pm
- Represent FAC at CAC Meetings

Conclusions To Date

- Continue to Explore Additional Revenue Sources
- Continue to Look at Efficiencies & Other Savings
- Inherent in the Amount & Length will be
 - Reductions Needed
 - Salary & Benefit Changes
 - Mandate Funding

Finance Advisory Committee Charge

CHARGE: Make recommendation(s) to the Community Advisory Committee regarding a referendum structure in the best fiscal interest for the School District of Fort Atkinson and the larger community.

TASK(s):

- Become familiar with the financial status of the District
- Consider referendum options presented by Administration
- Consider any additional referendum options developed by the Finance Advisory Committee
- Finalize referendum recommendation(s) to be forwarded to the Community Advisory Committee
- Select member representation to become part of the Community Advisory Committee

[Recommendation(s)]

- Focus Areas for Recommendation(s)
 - Length
 - Amount (Yearly or Total)
 - Recurring or Non-Recurring
- Items for Community Advisory Committee
 - Key Factors Analysis
 - Other Information to Consider?



Mission Statement

The School District of Fort Atkinson is committed to delivering the quality opportunities and services each student needs to achieve his or her academic and personal potential

A large, stylized graphic on the left side of the slide. It features a thick black left square bracket and a thin gold circle. A horizontal gold bar extends from the bracket towards the right, where it ends with a thin gold right square bracket.

Deliberation